

Pupil premium strategy statement

School overview

Metric	Data
School name	St Peter's Catholic School
Pupils in school	1279
Proportion of disadvantaged pupils	13% (168 pupils out of 1279)
Pupil premium allocation this academic year	£163,500
Academic year or years covered by statement	2020/2021
Publish date	Updated February 2021
Review date	Reviewed every term – May 2021
Statement authorised by	Marie Murphy
Pupil premium lead	Ciaran Clinton
Governor lead	Lisa Hodgson

Disadvantaged pupil performance overview for last academic year

Progress 8	N/A due to CAG process
Ebacc entry	N/A due to CAG process
Percentage of Grade 5+ in English and maths	N/A due to CAG process

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Disadvantaged GCSE pupils to make progress that is at least in line with national average, through targeted support.	August 2021
Percentage of Grade 5+ in English and maths	At least 65% of the cohort to achieve a strong pass (5) in English and Maths.	August 2021
Ebacc entry	School policy from 2021 onwards is that ALL pupils will be following an EBacc curriculum	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	To provide a remote teaching programme which will be of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers.
Priority 2	To develop a knowledge rich curriculum that is well sequenced for all subjects and key stages
Barriers to learning these priorities address	Teacher's knowledge, ability and confidence with Microsoft Teams Attendance Aspirations Facilities and resources at home Parental support
Projected spending	25% of pupil premium budget

Targeted academic support for current academic year

Measure	Activity
Priority 1	To offer intervention classes to disadvantaged pupils to close the gap and to offer a mentor for each pupil
Priority 2	To ensure all disadvantaged pupils for sufficient ICT and paper resources to engage in remote lessons to complete independent work
Barriers to learning these priorities address	Lockdown – pupils not in school Aspirations Low reading ages Parental engagement
Projected spending	15% of pupil premium budget

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure disadvantaged pupils are offered pastoral support and each pupil is safeguarded, protected and nurtured
Priority 2	To ensure disadvantaged pupils boost their cultural capital/cultural literacy
Barriers to learning these priorities address	Lockdown Lack of trips – facilities are not open Social distancing – no visitors allowed on site Parents' evenings are remote

Projected spending	50% of pupil premium budget
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Lack of face to face meetings due to health and safety concerns	Curriculum innovations divided and worked on individually, rather than collaboratively. CPD delivered remotely
Targeted support	Lockdown from January to March	Saturday School launched. Intervention hosted via Microsoft Teams. Revision lessons held remotely
Wider strategies	Lockdown from January to March	Increase expenditure on mental health support Extra hour allotted to pupil support Employment of two extra members of staff (pupil assistants)

Review: last year's aims and outcomes

Aim	Outcome
To develop a knowledge rich curriculum that is well sequenced for all subjects and key stages	Ongoing – curriculum innovations continue in department time. The 18 hour CPD project will be relaunched next academic year.
Intervention classes	N/A – although two very well received Saturday School sessions took place, all interventions were online. CAG submission made into impossible to analyse impact
To ensure disadvantaged pupils are offered pastoral support and each pupil is safeguarded, protected and nurtured	Achieved – pastoral and safeguarding support continues to be a strength of St Peter's. Impact is supported by qualitative data.