

2019/2020 Pupil Premium Strategy statement for St Peter's Catholic School

School overview

Metric	Data
School name	St Peter's Catholic School
Pupils in school	1279
Proportion of disadvantaged pupils	15% (193 pupils out of 1290)
Pupil premium allocation this academic year	£167,853
Academic year or years covered by statement	2019/2020
Publish date	September 2020
Review date	Reviewed every term
Statement authorised by	Ciaran Clinton (Deputy Head Teacher)
Pupil premium lead	Sarah Hall
Governor lead	Geraldine Mills and Jane Loughran

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.43
Ebacc entry	27% (8 pupils entered out of 29)
Percentage of Grade 5+ in English and maths	35% (10 pupils out of 29)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Disadvantaged GCSE pupils to make progress that is at least in line with national average, through targeted support.	August 2020
Percentage of Grade 5+ in English and maths	At least 50% of the cohort to achieve a strong pass (5) in English and Maths.	August 2020
Ebacc entry	To move towards governmental targets and to increase the number of disadvantaged pupils qualifying for the Ebacc to be 50%	September 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	To develop a knowledge rich curriculum that is well sequenced for all subjects and key stages
Priority 2	To embed the practice of 'high challenge low prep' to facilitate stretch and challenge
Barriers to learning these priorities address	Attendance Aspirations Facilities and resources at home Parental support
Projected spending	25% of pupil premium budget

Targeted academic support for current academic year

Measure	Activity
Priority 1	To offer intervention classes to disadvantaged pupils to close the gap and to offer a mentor for each pupil
Priority 2	To ensure all disadvantaged pupils for sufficient ICT and paper resources to engage in remote lessons to complete independent work
Barriers to learning these priorities address	Aspirations Low reading ages Parental engagement
Projected spending	15% of pupil premium budget

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure disadvantaged pupils are offered pastoral support and each pupil is safeguarded, protected and nurtured
Priority 2	To ensure disadvantaged pupils boost their cultural capital/cultural literacy
Barriers to learning these priorities address	Attendance, self isolation, pupil reluctance to share concerns
Projected spending	50% of pupil premium budget

Monitoring and implementation

Area	Challenge	Mitigating action
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Teaching	Online learning	Visualisers purchased for every room; staff CPD on online teaching; staff laptops purchased.
Targeted support	Health and safety issues connected to hosting of extra curricular classes	Supported offered through Microsoft Teams and phone calls
Wider strategies	Connecting with 'hard to reach' pupils	Safeguarding Team distributed responsibility of phoning pupils they had past experiences/connecting with

Review: last year's aims and outcomes

Aim	Outcome
Boost P8 score for disadvantaged	NA – CAG replaced externally verified results and no accountably measures published
Boost attainment for disadvantaged	NA – CAG replaced externally verified results and no accountably measures published
Boost participation of disadvantaged pupils attending extra-curricular clubs	Lockdown occurred 18 th March 2021